

## One Size Does Not Fit All

### The So-called "No Child Left Behind" Law

**Every child can learn, but parents and teachers know that every child can't learn at the same speed or in the same way. The so-called "No Child Left Behind" law forces a one-size-fits-all approach on children, regardless of their individual differences and needs.**

- The so-called "No Child Left Behind" law demands that all children meet the same level of achievement in the same amount of time, regardless of their individual differences and needs.
- The so-called "No Child Left Behind" law reduces kids to a test score by relying EXCLUSIVELY on standardized tests to measure progress—tests that simply ignore all the circumstances, both inside and outside the classroom, that can affect a child's ability to learn.
- The so-called "No Child Left Behind" law forces teachers to teach to the test, instead of giving children the individual attention they need.

### National Education Association

**All children can learn, but they need individual attention based on their individual needs.**

- The NEA supports teaching that recognizes children as individuals and that helps each child learn as he or she learns best.
- The NEA supports teaching that recognizes that different children learn differently and at different paces.
- The NEA supports measuring what each child has learned, recognizing that not all learning can be measured by standardized tests.

**The National Education Association is working to make public schools great for every child. The so-called "No Child Left Behind" law threatens to leave too many children behind.**

## Wrong Priorities

### The So-called "No Child Left Behind" Law

**Forces schools to waste scarce resources on more bureaucracy, paperwork, and standardized testing.**

- The so-called "No Child Left Behind" law forces schools to take hundreds of millions of dollars away from classrooms and wastes scarce resources on bureaucracy, paperwork, and more standardized tests.
- The so-called "No Child Left Behind" law takes decision making away from parents, teachers, and administrators and puts it in the hands of Washington bureaucrats.
- In bad economic times, with states and communities already cutting budgets, it makes no sense to burden schools with costly new federal regulations that don't improve learning.

### National Education Association

**What children really need are quality teaching, smaller classes, more parental involvement up-to-date books and materials.**

- The NEA supports giving children and schools the real help they need in the classroom: quality teaching, up-to-date books and materials, updated technology, smaller class sizes, and more parental involvement.
- The NEA supports high standards of teaching and learning; a full, well-rounded education for all children; and common-sense measures of accountability that go beyond a single test score.
- The NEA supports a high quality education for every child, regardless of where he or she lives.

## Call to Action

With the so-called "No Child Left Behind" law the politicians and bureaucrats didn't get much right but the name. Contact your representative and senators and tell them to fix the law so that every child can learn as he or she learns best, and schools can direct resources where children need them most. Find out how at [www.nea.org/lac](http://www.nea.org/lac)